



# SC Annual School Report Card Summary

**W HERBERT CHAPMAN ELEMENTARY**  
**Spartanburg 7**  
**Grades: PK-6** **Enrollment: 456**  
**Principal: Eric Mathison**  
**Superintendent: Dr. Russell W. Booker**  
**Board Chair: Sharon D. Porter**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Good	Silver	Silver	Met	N/A

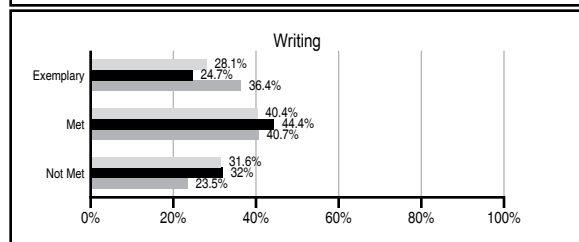
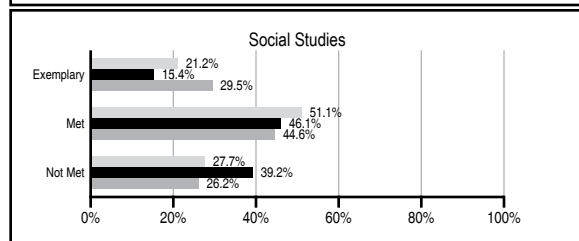
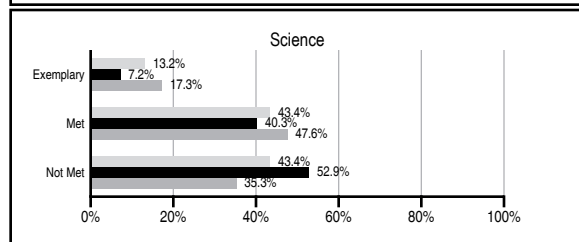
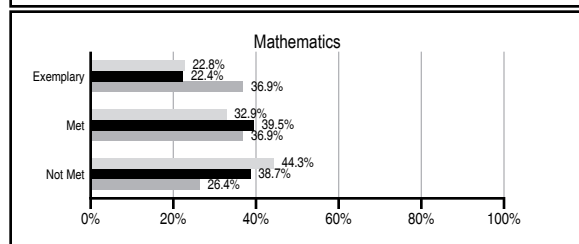
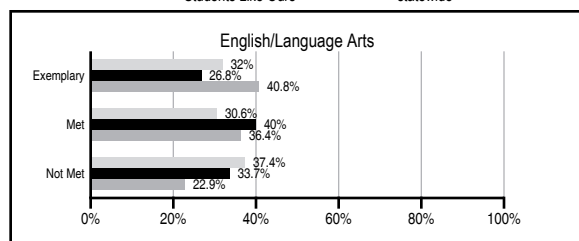
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	93	53	23

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# W HERBERT CHAPMAN ELEMENTARY [Spartanburg 7]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=456)</b>				
Retention rate	0.5%	Up from 0.2%	1.5%	1.1%
Attendance rate	95.3%	Up from 95.1%	96.2%	96.2%
Served by gifted and talented program	9.2%	Up from 8.8%	5.5%	13.4%
With disabilities other than speech	5.7%	Down from 10.1%	4.3%	4.1%
Older than usual for grade	0.7%	Down from 1.3%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	75.0%	Up from 74.3%	61.7%	62.5%
Continuing contract teachers	77.8%	Down from 85.7%	82.4%	88.2%
Teachers returning from previous year	87.0%	Up from 84.2%	84.7%	87.8%
Teacher attendance rate	95.3%	Up from 94.8%	95.2%	95.2%
Average teacher salary*	\$49,088	Down 1.6%	\$45,027	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.2 days	Down from 14.4 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.2 to 1	17.6 to 1	19.9 to 1
Prime instructional time	89.1%	Down from 89.2%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,109	Down 4.3%	\$8,417	\$7,447
Percent of expenditures for instruction**	63.2%	Up from 61.3%	67.8%	68.4%
Percent of expenditures for teacher salaries**	62.6%	Up from 60.3%	64.2%	65.8%
% of AYP objectives met	68.4%	Down from 100.0%	76.9%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	45	39
Percent satisfied with learning environment	90.5%	86.7%	92.1%
Percent satisfied with social and physical environment	92.5%	80.0%	81.6%
Percent satisfied with school-home relations	82.9%	91.1%	86.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chapman Elementary continues to ignite the curiosity of the technology-minded student. The infusion of technology into a balanced curriculum enhances and enriches the academic program and gives students a vibrant 21st century learning environment. On a daily basis, the use of technology is integrated into the curriculum, and connections are made with the use of real-world technological applications designed to allow students to become effective problem solvers and communicators. With all classrooms at Chapman equipped with state-of-the-art interactive technology equipment, students are able to research, apply, and present what they are learning in creative and cutting-edge ways.

Throughout the 2010-2011 school year, Chapman Elementary School has remained focused in its data driven approach that fosters academic growth for all students. The utilization of Measures of Academic Performance data provided teachers with the necessary information to meet the individual learning needs of all students in grades 2-6. Along with substantial gains in Dominie Reading levels, the Chapman Elementary family was thrilled to see that year-end MAP data revealed substantial gains in many areas. These growth trends were enhanced through the SC Teacher Advancement Program. The TAP program provides ongoing data driven staff development through weekly professional development meetings. The in-depth focus on scientific-based strategies has enhanced our daily instructional delivery in the classroom to ensure student success.

Programs such as RIF, Accelerated Reader, Classworks, National Junior Beta Club, Student Council, educational trips, and Boys and Girls Club support and strengthen the standards-based instruction that our teaching staff provides daily. Additionally, a strong and active Parent Teacher Organization and mentoring relationships with AmeriCorps, local businesses, and churches help our students gain a strong sense of community.

Our students embody the school motto:  
Chapman Chiefs are Learners Today, Leaders Tomorrow!

Eric Mathison, Principal  
Ann Caudle, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status